

Ridgepoint School

(TK-8th School)

Twin Rivers Unified School District

4680 Monument Drive

Sacramento, CA 95842

Phone: 916-566-1950

Fax: 916-566-1951

Website: <http://ridgepoint.twinriversusd.org/>

Daily Schedule

Monday, Tuesday, Thursday and Friday

8:00 AM – 2:42 PM

Early Release Wednesday

8:00 AM – 12:42 PM

Cafeteria opens for breakfast at 7:30 AM

Playground opens at 7:45 AM

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2023-2024 Important Dates

August 17th	First Day of School- 8:00 AM -2:42 PM
August 17th	Back to School Celebration-8:00 AM- 9:00 AM
August 31st	Annual Back-to-school Family Picnic
September 4th	<i>Labor Day Holiday- No School</i>
September 14th	Fall Picture Day
September 21st	Family Skate Night
October 9-13	Book Fair in Library
October 23-31st	Red Ribbon Week
October 21st	Fall Carnival
October 26th	Fall Picture Retake Day
November 7th	Family Game Night
November 9th	1st Trimester Ends
November 10th	Observance of Veteran's Day- No School
November 16th-17th	Parent/Teacher Conferences- No School
November 20th-24th	Thanksgiving Break- No School
December 4-8	Christmas Corner in Library
December 9th	Santa Breakfast
December 21st	Minimum Day Dismissed @1:12pm
Dec. 22nd- Jan. 5th	Winter Break-No School
January 11th	Skate Night
January 15th	Martin Luther King Jr. Day- No School
February 23rd	Family Karaoke Night
February 16th-19th	President's Days- No School
March 1st	2nd Trimester Ends
March 15th	Shortened Day- School dismissed at 1:42pm
March 15th	Jog-A-Thon
March TBD	Spring Pictures Day & 8th Grade Promotion Pictures
March 25th- April 1st	Spring Break- No School
April 4-12	Spring Book Fair in Library
April 15th	Last Day of Independent Study
April 18th	Ridgepoint Skate Night
May 3rd	Family Dance
May TBD	Teacher/Staff Appreciation Week
May 16th	Open House- 5:00-6:00
May 6th-24th	SBAC State Testing
May 27th	Memorial Day- No School
June 4th	8th Grade Promotion / Minimum day dismissed at 1:12
June 5th	3rd Trimester Ends
June 5th	Last Day of School / Early out Dismissed at 12:42

Policies and Procedures

Arrival and Departure Times/Procedures

We have strict arrival and departure times, but for good reason! Our goal is very simple: safety. We want to make sure your students are appropriately supervised. However, when our campus is closed, we cannot guarantee appropriate supervision. **The earliest a student may be at school is 7:30 AM.** When students arrive at school, they must go straight to the cafeteria. This means they should not drop off backpacks at the classroom, or go elsewhere on campus. From the cafeteria, they will be dismissed to morning walk and supervision on the playground. All students arriving after 8:00 AM need a late slip from our front office before heading to class. This late slip will check them into school, and serve as an indicator to us that they are here safe!

When school has ended for the day, students are to leave campus and go directly home unless participating in an authorized (by you and the teacher!) after-school activity. **Students are expected to be picked up from school when the bell rings. Students not picked up within 15 minutes of dismissal *may not* wait in an unsupervised area and must be picked up from the front office.**

The parking lot in front of our school is a very busy place. It's important that we all work together to keep our children safe when they are arriving or departing in that area. You can help by adhering to the following rules:

- ***DO NOT PARK AND LEAVE YOUR CAR UNATTENDED FOR ANY REASON IN ANY OF THE LANES.***
- **The left lane is for “through traffic” and provides access to parking spaces.** Please do not stop in this lane for the purpose of picking up children, because it is not a safe place for them to enter or exit a vehicle.
 - ***The right lane is for drop off and pick up.*** Please pull all the way up so more cars can make it inside the parking area. When you have picked up or dropped off your student(s) please be careful pulling into the left lane to exit.
- **Parking spaces are available on the far left side of the driveway when you need to get out of your car.** Please do not leave children unattended.

****Please don't let your students run into the parking lot to be picked up. This can be very dangerous.**

Staff members will be out in front of the school during dismissal time. Please help us keep your child safe by being patient and cooperative during the busy arrival and dismissal times.

Early Dismissal Policy

Did you know that whenever your student misses school, they miss out?! It's scientifically proven. For this reason, we *greatly discourage* "early dismissals." In the event your child must leave early, please send a note to the classroom teacher the morning of the dismissal so that

they are prepared. When you come to the office, you will need to sign an Early Dismissal slip. **It is our policy *not* to remove a student from the classroom until an adult (a person that is 18 years or older) is on campus and listed on the Emergency Card.** Please allow extra time for your child to be located in case he/she is not in the classroom.

We love getting to know our families, and may know you well! However, in the case we are still getting to know you, please be prepared to provide identification when signing a student out of school, should you be asked.

Attendance including Absence Reporting and Homework Requests

Good attendance has an impact on academic success and helps develop good life-long habits. In fact, research has proven, conclusively, that student achievement and learning are directly tied to good attendance! Additionally, each day that your child attends school (for any part of the school day) the Twin Rivers Unified School District receives monies from the state to educate him/her. At Ridgepoint, students know, "If you miss school, you miss out!"

If your child misses a day of school, please notify the school by emailing attendance.ridgepoint@trusd.net, **calling the 24-hour attendance line at 916-566-1950**, or sending written confirmation stating the reason for the absence. You will need to call or send a note for *each* absence. **You must clear the absence within five days, or it will be marked as an *unexcused absence*** (see below).

State law mandates that schools keep a record of absences. Students are considered truant after either:

- Three unexcused absences
- Or a combination of three unexcused absences and/or unexcused tardies. A student is marked tardy if over 30 minutes late, and tardies are unexcused for the same reasons as absences.

Attendance Guidelines

See the TRUSD Student and Family Handbook for details.

Awards

Principal's Honor Roll:

All A's in overall subject area grades*

Honor Roll:

A's and B's in overall subject area grades*

Citizenship Award:

Excellent behavior

Class Attendance Award: The top two classes, one primary and one intermediate, with the highest monthly attendance percentages are awarded. (All grade levels are eligible.)

Bicycles

All students are to obey bicycle traffic laws. First and foremost, students riding bicycles **MUST** wear a helmet - we truly want to protect their unique and wonderful brains! To avoid collisions on our small campus, upon arrival at school, bicycles are to be taken immediately to the bicycle parking area and locked. Bicycles are to be *walked* to and from the street. The bicycle parking area is off limits during the school day. Scooters are discouraged but can be stored in the back of the classrooms with teachers' permission.

Breakfast Procedures

Ridgepoint offers a breakfast and a lunch program. **Students eating breakfast may arrive on campus no earlier than 7:30 AM and enter the cafeteria at 7:30 AM.** Students eating breakfast must arrive early enough to finish their breakfast before school starts at 8:00 AM. At 7:45 AM, those students who have finished their breakfast will be dismissed to the playground.

Door Dash

The use of door dash is not permitted by any students and may not be delivered to campus at any time.

Classroom Assignments

At Ridgepoint School, staff members use careful consideration and a process to form classes. Our goal is to ensure that your child has a successful and positive learning experience. Here is a list of some of the criteria used for student placement:

- Personalities – both student/teacher and student/peer
- Balance of boys and girls
- Balance of English Language Learners
- Balance of student academic abilities
- Balance of student behavioral abilities

It is our hope that you trust us to find the best placement for your child, and know that we have their best interest at heart. Honoring requests for specific teachers may disturb the balance that was thoughtfully used while creating the classes.

Closed Campus

Ridgepoint School is a **closed campus**; therefore, all visitors during the school day must enter the school through the office. We appreciate being a school of familiar faces and frequent visitors, and know that, as one of those visitors, you will respect our dedication to keeping your child(ren) safe. This means signing in and grabbing a badge so that we, as a staff, can identify you as a visitor. Once students arrive on campus, they are not to leave without proper written

authorization from the parent/guardian and permission of school authorities. **If an early dismissal is necessary, an authorized adult must go to the school office to sign the student out.** An authorized person is an **adult** (over the age of 18 years old) who is listed on the student's **emergency card** filled out by the parent/guardian. Please refer to the handbook section on "Early Dismissals" if you have any additional questions.

Communication

Please keep student Emergency Cards updated in Aeries! Friendly reminder: only a person on the emergency card (in Aeries) is able to sign your child out early.

Aside from calling you personally (from the numbers you provide for us on the emergency card), another form of communication we use is our automated phone system, which allows the school to make phone calls to all families at one time. The principal, office, and teachers love to use this unique tool to keep you in the know! We also use our automated system for **emergency notifications**. Usage of our automated phone system is just *one more reason* to keep your contact information current with us.

Lastly, school information is also circulated via various school fliers *and* PTA fliers. **Be sure to check your child's backpack for fliers!**

The Twin Rivers Unified School District website contains information and valuable District and school information as well as many community resources. Visit www.trusd.net or ridgepoint.trusd.net

Dress Code

The Board of Trustees believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or causes a substantial disruption to the educational program.

Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance. In addition, the dress code shall not discriminate against students based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (EC 212.1) The dress code shall not be enforced in a manner shows bias against or discriminates against any particular viewpoint, gender identity, sexual orientation, race, ethnicity, household income, body type or size. Students will not be prohibited from dressing in a manner consistent with their gender identity or gender expression or in observance of religious or cultural observances. Accommodations for a student with a disability or medical condition may be implemented.

Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and appropriate shoes.

- Clothing must cover undergarments
- Clothing must not be see-through
- Clothing must cover the chest and torso, and must cover buttocks while standing and sitting
- Clothing must be safe and appropriate for all scheduled classroom activities, including physical education, science labs, shop classes, and other activities where unique hazards or specialized attire or safety gear is required
- Hats and sunglasses may be worn while outside in the sun for an extended period of time for protection from the sun
- Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is vulgar, lewd, obscene, profane, or sexually suggestive or which promotes the use of alcohol, drugs, tobacco, or other illegal activity
- Clothing containing images, symbols, or wording that is homophobic, obscene, religiously or racially discriminatory or that promotes gender-biased discrimination or defamation are not permitted in a school environment or in the participation of the academic program

Clothing that denotes or represents gang affiliation will be prohibited. Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received. As necessary, the school shall collaborate with law enforcement agencies to update definitions of gang-related apparel.

Field Trips

Field trips help to enhance and enrich units of study in the classroom. Parents/guardians will be notified in advance of any planned field trips. Many of our field trips require the use of district buses to provide transportation. If you are supervising on a field trip, preschool-age children are not allowed to attend due to liability.

Short Term Independent Study

If your child will be out of school for **five consecutive school days or longer**, please come into the school office and request a "Short Term Independent Study." This is a helpful program that allows students to continue their school work while traveling or during a family emergency. It also keeps unexcused absences from piling up (as long as the work is completed and turned in). It is customary to give at least two week's notice for the teacher to prepare the work for your student. All work from the Independent Study **must be turned in to the teacher *the day the student is scheduled to return to class*** as required on the contract. If the work is incomplete or not turned in on time, the student will be considered truant. **The last day of the school year to begin a Short Term Independent Study packet is April 14, 2024.**

Library Media Center (LMC)

Our LMC is used for both checking out books and using the technology available. The LMC houses books that students may use for class work and their own enjoyment. While in the

center, students are expected to conduct themselves appropriately and responsibly. Students are responsible for the books they check out and to make sure they are returned to the library on the date due. Students must pay for lost or damaged books.

Medication

Medication may be dispensed to a student by school office personnel at the request of the parent/guardian and the child's physician. A form must be completed by the parent/guardian and physician prior to the administration of the medication and you can request this form from the school office. Medication must be in a **prescription bottle with the student's name and dosage** on the bottle.

Office Phone and Personal Cell Phone Use

Due to the number of students enrolled at Ridgepoint Elementary School, the use of the office phone is limited to necessary calls. *Requests will be screened by the office.* Valid calls include emergencies, illness, forgotten lunch or, having to stay after school, etc. Invalid calls include forgotten homework, going to a friend's house, etc.

Cell Phones

See Student and Family Handbook for additional information. The Board Policy for student use of technology is also available on the Twin Rivers Website.

While we realize that cell phones are desirable to keep connected to your child before and after school, it is important that cell phone rules are followed. Cell phones are to remain **OFF** and out of sight during the school day. Cell phones should not be on their person during the actual school day. **Taking pictures or videos with cell phones is strictly prohibited and may result in suspension.**

Ridgepoint School is not trying to battle students with cell phones but knows that phones are a huge distraction to students' learning here at school. If a student does not follow the cell phone policy and electronic device policy, the phone/device will be taken and secured for the day and consequences will be issued. We will document what day the phone was taken away in Aeries. The second time a device is taken away arrangements will need to be made with the classroom teacher in order to retrieve the confiscated equipment. The office will not be involved in this matter, unless you are otherwise notified by a staff member. The school and staff are NOT responsible for any lost, damaged, or stolen cell phones or electronic equipment. The responsibility totally rests with the student should they bring any electronic device, including cell phones, to school.

Middle school students (7th and 8th graders) may use cell phones during lunch and breaks as long as there's no pictures or videos being taken. Middle school students need to have phones turned off during instructional time (not in vibration or silent mode but turned completely off). Middle school students may **ONLY** use cell phones or electronic devices with the staff

permission/ some teachers may incorporate the use of cell phones applications during the instructional day.

Student Use of Technology

Internet access is provided to each classroom, the Library Media Center and the office. Computers serve as instructional tools in many ways. The vast resources of the World Wide Web will be available to our teachers and our students. We are proud to be able to give our students skills for the future. Along with our Board of Trustees, we recognize the need to set parameters and monitor the use of such powerful tools. For this reason, we will be asking for parent/guardian signatures in accordance with the user obligations and responsibilities covered in our Board Policy.

TRUSD acceptable use policy:

<https://www.google.com/url?q=https://www.twinriversusd.org/Student-AUA/index.html&sa=D&source=docs&ust=1689871432860488&usg=AOvVaw3z1b9lZCXSv3zuHS5dNjI5>

Study Skills

An important part of academic success is ensuring that all work is turned in on time. This includes assigned class work and homework. The intermediate and middle school students, grades 4 – 8, are provided a student planner to help organize their classroom assignments. Using the following study skills will help to insure academic success:

- Be aware of all assignments.
- Have a good place to study; the quieter the better.
- Organize before studying so that all needed supplies are accessible.
- Plan ahead and do not put off assignments until the last minute.

Textbook Policy

Students are responsible for lost and damaged textbooks. It is important that students keep the same books they were issued, since they are the books they will be held responsible for at the end of the year.

Visitors

Parents/guardians are welcome and encouraged to visit the school! All visitors and volunteers must report first to the office, sign in, and receive a visitor's badge. This badge *must be worn* while the visitor/volunteer is on the school grounds. It is all about the safety of our students, so visitors without a badge will be asked to go to the office to get one. At the end of your visit, you should **sign out** at the office. If you wish to observe a lesson in a classroom or have a conference with the teacher, it is recommended that you call ahead to schedule a date/time. This can be arranged through the teacher's email, voicemail, or in person. Please refer to our "Closed Campus" section for further information, if needed.

Volunteers

All volunteers for field trips/extracurricular activities will need to complete the district volunteer process, which includes getting your application approved by the Principal, having a current TB test, and being fingerprinted. This process can take up to 4 weeks to complete, so please plan accordingly if you wish to attend a field trip with your student. Volunteer applications are available in the school office and we are happy to give one.

If you have already completed this process, you do not need to complete it a second time, however please have your ID badge with you when you attend the field trip and other events.

English Language Advisory Committee (ELAC)

Our ELAC focuses on the needs of English learners here at Ridgepoint. We meet four times per year to discuss and make recommendations for the school plan. If you are interested in joining our ELAC please inform the office so we can remind you of the upcoming meetings. We would love to have you!

School Site Council (SSC)

The intent of the School Plan for Student Achievement (SPSA) is to create a team at each school that will use all of its combined resources and special knowledge to make schools the very best they can be. The School Site Council helps to develop and review the SPSA based on the assessed needs of the total school population during 5 meetings throughout the year. The SSC assesses the effectiveness of the school program and establishes an annual budget. The Ridgepoint SSC consists of 10 members (five community members/parents not employed by the District and five school personnel). Come join the School Site Council and be pleasantly surprised at how you can contribute to our school.

Programs

Academic Achievement Recognition Grades 4 – 6

We believe it is important to recognize academic achievement. At Ridgepoint, academic achievement is recognized and celebrated in the following ways:

- **President's Award for Academic Achievement (Gold)** – presented to 6th grade students who have maintained a 3.5-4.0 GPA throughout grades 4-6.
- **President's Award for Academic Achievement (Silver)** – presented to 6th grade students who have maintained a 3.0-3.49 GPA throughout grades 4-6.

Gifted and Talented Education Program (GATE)

The GATE program is offered at Ridgepoint and other schools throughout the District. The purpose of the GATE program is to give identified students opportunities to acquire skills and understanding at levels commensurate with their potential. GATE students are identified using the District standards outlined in the GATE application.

Language, Speech and Hearing

The Language, Speech and Hearing Program provides designated instruction to students who exhibit delayed development of articulation, understanding and use of language, and hearing impairment. To enable students to actively participate and achieve in the classroom, students receive individual and small group instruction which is coordinated by the Language, Speech & Hearing Specialist and the classroom teacher.

Resource Specialist Program (RSP)

The Resource Specialist Program is designed for children of average or above-average ability who are having great difficulty with the academic program in their classrooms. To qualify for the program, students are referred by the classroom teacher and/or parents/guardians to meet with a Student Success Team (SST). The SST may recommend further evaluation by the Psychologist and Resource Specialist using State criteria for placement in the Resource Program. An Individualized Educational Plan (IEP) is written for the student who qualifies for the program.

The Resource Specialist coordinates the delivery of services which may be in the classroom or in a "pull-out" program.

Student Support Plan (SSP)

Our goal at Ridgepoint Elementary is to help every student achieve his/her fullest potential. We realize that all students have different strengths and needs. By increasing our awareness of how each student learns and by using that knowledge to adjust our teaching, we can best meet all students' needs. The Student Support Plan (SSP) is a process by which teachers can collaborate with a student's previous teachers, grade level teacher-partners, and a variety of support staff.

Visual and Performing Arts

Each student will receive Music or Art instruction by a credentialed specialist for a minimum of 30 minutes weekly.

Physical Education

Not only is P.E. good for kids and a part of a well-rounded education, but it is a legal requirement and has minutes stipulated. Each student (1st-6th) will receive a minimum of 100 minutes per week of Physical Education. SPARK Physical Education Curriculum is used within the Twin Rivers School District.

Discipline

- Ridgepoint School believes that one of the major functions of school is to prepare youth for responsible citizenship. Ridgepoint shall foster a learning environment, which reinforces the concepts of students Being Safe, Showing Respect, and Making Good Decisions. Working together, parents/guardians and staff help students to understand

and follow the school rules. Through this effort, we can all help make our school a safe, orderly, and enjoyable place for students, staff and parents/guardians to work and learn.

We will be utilizing a “Positive Behavior Intervention System” (PBIS) program, to practice and provide a safe environment on our campus.

Schoolwide Behavior Awards and Recognition Programs

In an effort to motivate students and reward students Being safe, Showing respect, and Making good decisions, the following awards system has been established:

- Caughtchas (caught ya doing the right thing): Students are awarded Caughtchas when they are exhibiting the characteristics associated with these rules:
 - Be Safe
 - Show Respect
 - Make Good Decisions

These incentives are collected by students and can be used to buy prizes off of the Caughtcha cart each month.

- Check In Check Out (CICO)
 - Students identified as needing additional behavioral supports may be enrolled in CICO.
 - A CICO Report Form is completed by the teacher each day documenting positive student behavior with a specified goal for each rule unique to each student.

Schoolwide Rules

All students can demonstrate to the Ridgepoint community that they are Being Safe, Showing respect, and Making good decisions at all times . This includes on the way to school, at school, on the way home from school, and during off site events/field trips. ***Please note that students should not bring personal toys and/or any electronic devices to school (unless teacher authorized).***

Fidget tools are only allowed if a student has an active IEP or 504 plan and it is indicated on that plan that a fidget tool is a modification. Otherwise, fidget tools are considered a toy, and toys are not allowed in the classroom or out at recess. This includes before school.

RIDGEPOINT SCHOOL RULES			
AREA/SETTING	Be Safe	Show Respect	Make Good Decisions

Campus/Hallways/ Courtyard	<ul style="list-style-type: none"> ● Walk on campus during arrival and dismissal Walk in a line ● Walk scooters, skateboards and bikes ● Hold all playground equipment 	<ul style="list-style-type: none"> ● Walk with level one voices ● Keep place in line ● Be aware of others around you. ● Be courteous to parents and other students 	<ul style="list-style-type: none"> ● Keep hands and feet to yourself and off buildings ● Put cell phones away ● Ask teachers for permission when need to call home after school
Bathrooms	<ul style="list-style-type: none"> ● Use facilities appropriately 	<ul style="list-style-type: none"> ● Flush toilet ● Wash hands ● Give others privacy ● Clean up messes 	<ul style="list-style-type: none"> ● Leave restroom promptly ● Use supplies correctly ● Tell an adult if bathroom is not working ● Keep water in sink
Cafeteria	<ul style="list-style-type: none"> ● Walk in on the black line ● Remain seated ● Use hand signals for restroom and water ● Raise hand for help 	<ul style="list-style-type: none"> ● Keep place in line ● Use good manners ● Use level two voices ● Clean up messes even if not your own 	<ul style="list-style-type: none"> ● Keep hands and feet to yourself ● Eat your own food only ● Raise quiet signal when asked
Library	<ul style="list-style-type: none"> ● Handle books carefully ● Walk with books closed 	<ul style="list-style-type: none"> ● Use level one voices ● Remove hats/hoodies ● Level 0 voice during story time ● Return materials 	<ul style="list-style-type: none"> ● Keep hands and feet to yourself ● Use shelf marker and replace books correctly ● Choose appropriate books ● Sit and read after checking out books.
Area/Setting	Be Safe	Show Respect	Make Good Decisions

Office	<ul style="list-style-type: none"> ● Walk in the office 	<ul style="list-style-type: none"> ● Sit quietly ● Level 0 voice while waiting ● Check in with secretary ● Be patient 	<ul style="list-style-type: none"> ● Have a hall pass ● Wait for secretary to give you instructions
Playground	<ul style="list-style-type: none"> ● Stay within school boundaries ● Use equipment appropriately ● Be aware of self ● Be aware of others around you ● Keep food indoors ● Hold equipment when in line 	<ul style="list-style-type: none"> ● Take turns ● Follow playground/game rule ● Walk to and from the playground ● Use appropriate language 	<ul style="list-style-type: none"> ● Use the restroom and get a drink before the bell ● Line up quickly ● Ask adults for help ● Solve problems (paper, rock scissors) ● Remember personal belongings ● Include everyone
Assemblies/Morning Sing	<ul style="list-style-type: none"> ● Walk in ● Be seated quickly 	<ul style="list-style-type: none"> ● Enter with level one voices and walking feet ● Listen to the speaker 	<ul style="list-style-type: none"> ● Applaud at appropriate times ● Silent cheers when appropriate ● Participate
Classrooms	<ul style="list-style-type: none"> ● Keep hands and feet to yourself ● Walk 	<ul style="list-style-type: none"> ● Try your best ● Be prepared ● Clean up messes even if not your own ● Be a listener 	<ul style="list-style-type: none"> ● Use supplies appropriately ● Participate ● Set goals ● Respect others property ● Ask questions ● Arrive on time

So that students can be guided and supported in their understanding of student rights at Ridgepoint, the following rules have been established and are consistently enforced on the playground.

Playground Rules:

1. Stay on the playground. During recess students should have a pass or a radio call should be made when leaving the playground.
2. Play safely and show good sportsmanship.
3. No gum.
4. Snacks must be eaten at designated areas only (tables and benches) and permission from a teacher must be given.
5. Climbing on fences is prohibited. Students should stay out from behind or between any classrooms.
6. Benches are for sitting.
7. The courtyard is off limits during recess unless permission from a teacher has been given.
8. Use designated areas and appropriate equipment for all games.
9. Tag or running games are to be played in the grass area only.
10. Use all equipment as intended (for example, jump ropes are for jumping only, no sitting on the tetherballs, or climbing on the jungle gym tunnel.)
11. Allow for plenty of room when jumping rope and playing “ball” games,
12. The bell signals the end of recess. Hold equipment while walking to line up with your class. No more drinks, bouncing balls or continuing games.
13. Football is 2-hand touch ONLY. If playing too rough, the game gets cancelled.
14. Do not go out of the playground area to retrieve a ball. You must ask a yard duty to get it for you.

Slides

1. Students should approach the slide via designated routes (i.e. poles, steps and climbing ladders.
2. One at a time, feet first, stay on your bottom.
3. No climbing or jumping off the slide.

Bars/Barkbox

1. No tag or chase in the bark box.
2. Use two hands on bars.
3. Spinning on poles is not permitted.
4. Travel in one direction only:

The horizontal ladder begins at the platform and travels towards the outer edge of the bark box.

Rings begin at the platform nearest the portables and travel toward the grass area.

5. Keep moving, to allow access for other users.
6. Swinging on the LOW bar only.
7. No sitting on top of the tunnel.

Tables/Shade Structure

1. Sit at tables, not on top of them.
2. Snacks should be eaten while sitting at tables only.
3. No running or playing under the shade structure.

Field Boundaries

1. Do not go past the tree line on any side of the field.
2. Middle school students may not go past the purple line across the blacktop seen in the attached picture.

Interventions

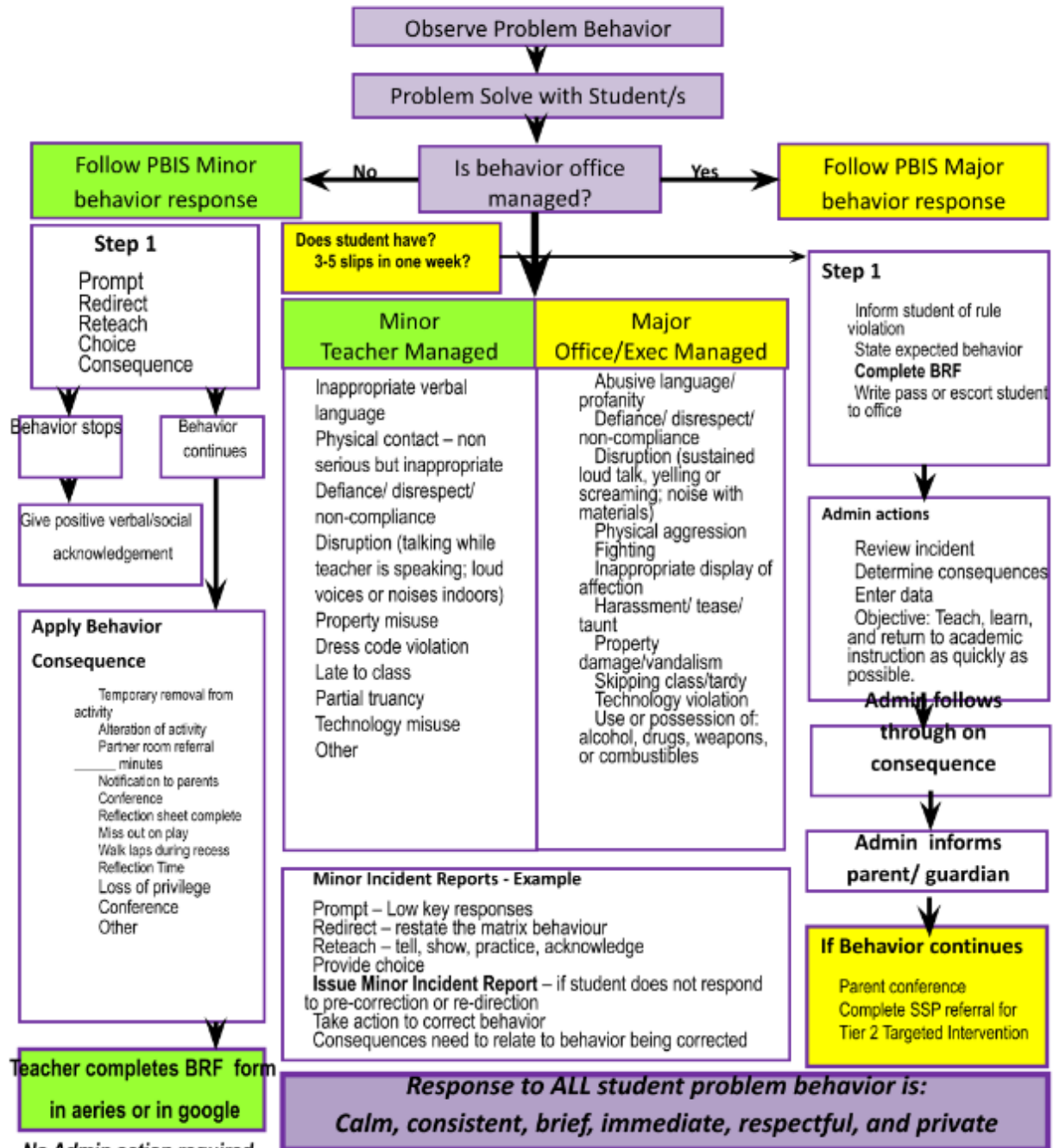
Could be any of the following, using the least severe first:

1. Verbal warning and review of the rule
2. Brief time out on the fence or bench. (5 minutes)
3. Lose entire recess
4. BRF
5. Send to office
6. Other as necessary

Schoolwide Behavior Interventions

The Ridgepoint Staff recognizes that not all students will adhere to rules for appropriate behavior. Students choose their behaviors. Responsibility training is that part of our management system which teaches children to accept responsibility for their behavior choices. The staff continually reinforces behavioral expectations and consequences. They use a variety of strategies to teach students appropriate behavior. They also utilize a variety of interventions to correct inappropriate student behavior. It is primarily designed to change the misbehavior and inform the parents/guardians. The following interventions may be used to correct student behavior:

Ridgepoint School's Behavior Management Flow Chart



Teacher completes BRF form in aeries or in google
 No Admin action required

Suspension – See the District Student and Family Handbook for additional information.

Suspension is the removal of a pupil from ongoing instruction for adjustment purposes.

Suspension offenses (Ed. Code 48900) include, but are not limited to:

- Threatening, attempting, or causing physical injury
- Bringing a weapon, or object resembling a weapon, on to school grounds
- Theft, robbery, extortion, stealing or damage to property
- Habitual obscenity
- Damage to school property
- Disruption of school activities or defiance of school authorities
- Sexual Harassment

Expulsion – See the District Student and Family Handbook for additional information.

8th Grade Promotion criteria:

Per Twin Rivers policy the only criteria for a student to be excluded from the 8th grade promotion is if a student has been suspended (Ed Code violation) after April 1st. Reminders to the students about this policy will be told around April 1st but this is a district policy that all 8th graders follow within Twin Rivers. A reminder to parents may go out in Aeries communication but this is the first official notification of the policy.